

Evidencing the Impact of the Primary PE and Sports Premium 2017-2018

St. Teresa's Catholic Primary School



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark – silver Level • Participation in events and competitions through School Games, SLA and Catholic cluster. (see attached sheet) • Increased number of children taking part in Out of School clubs • Increase the range of sporting clubs to ensure broad opportunities. • Staff development in gymnastics (CPD) 	<ul style="list-style-type: none"> • Aim for School Games Mark – Gold • Listen to pupil voice and provide opportunities for Sports Council • Raise the profile of sport through school website and twitter. • Increase parental participation and involvement • Increase amount and participation in daily physical activity to ensure up to 30 minutes and increase percentage of children reporting higher levels of daily physical activity. • Raise profile of gymnastics in response to staff training in 2017. • Audit PE resources across the school and purchase new equipment to meet needs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,100		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school -					Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of physical activity the children receive in school daily. Link to Healthy Schools+ Action Plan and results from Health Related Behaviour Survey 2017.	<ul style="list-style-type: none"> Year 6 Playground leaders to deliver games in the yard at lunchtimes. 	£250	Higher number of children will spend more time being active. Leaders to develop leadership skills.	Leadership roles for pupils in Year 5 so they can deliver activities as an ongoing program. Training delivered by PE Coordinator.	
	<ul style="list-style-type: none"> Children to be given equipment and caps to deliver games and work on a Rota system. . School yard – update yard and playground markings to engage children in more physical activities. 	£3000	School yard to be used in a more active capacity i.e. running track. Playground leaders and lunchtime staff to implement games and activities. PE coordinator to identify staff priorities and seek training opportunities to enhance physical activities at lunchtimes.	Lunchtime Staff to attend training courses for active playgrounds or similar and feedback to other staff. Staff share good practice to ensure sustainability.	
	<ul style="list-style-type: none"> Lunchtime games/activities – provide games, fitness and activities on lunchtimes to increase participation in physical activity. Sports coach to deliver multi skills and football on Friday lunchtime. 	£850	Children will have opportunity to take part in active, focused activities.		
	<ul style="list-style-type: none"> Party Dance Friday – speaker to be purchased. Implement Daily Mile and tracking system - inform Health Related behavior Survey and Healthy Schools+ Action Plan. 	£250	Measure a baseline for fitness and keep track by number of tokens/bands earned.	PE coordinator to implement Daily Mile and all staff to take on board initiative. Staff meetings, assemblies, certificates and log books to be handed out and monitored. Token system to be put in place	

	<ul style="list-style-type: none"> • Introduction of The Daily Mile for each class in the school. 			and most improved student in each class each half term to receive a sporting prize.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of sport in school to be raised to a high level. Pupil voice and parent involvement to be encouraged.	<p>Sporting updates on school newsletters and new website.</p> <p>Regularly updated sports display in the hall to include photographs and pupil voice.</p> <p>Sports council to be set up and pupil questionnaires to be distributed. Pupil voice to be listened to and actioned.</p> <p>Organisation of clubs to involve parents i.e. displaying dances and. School club links to be evident on website.</p> <p>Parents to be involved in events such as Sports Day, Out of School Cycle Rides, Sponsored Run.</p>	<p>None</p> <p>None</p> <p>None</p>	<p>Evidence of PE and sport to be displayed on website and twitter and parent comments to be encouraged.</p> <p>Staff trained in Forest School Lead to deliver club and provide opportunities for outdoor activities.</p> <p>Parents to see what the children have been doing in club sessions.</p> <p>Governors to monitor and measure impact of sport in school – evidenced through meetings and minutes.</p>	<p>Website development and pupil section to be added to show sporting results and fixtures as well as competitions and celebrations.</p> <p>Members of the council to be elected each year and responses to be shown on notice board and website.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve staff subject knowledge in specific areas of sport.</p> <p>Train TA's and OSHC staff to deliver sporting/physical activities to children in breakfast and after school club.</p> <p>Lunchtime supervisors to be trained in delivering playground games and activities.</p> <p>Newcastle School Sports to provide SLA.</p>	<p>Organise for sports coaches to deliver lessons alongside class teachers.</p> <p>Use training opportunities from SLA and Newcastle School Sports Service to train staff in relevant areas.</p> <p>Playground Leaders for Staff via SLA service.</p> <p>Newcastle Eagles to provide coaching, workshop and tournament opportunities for Years 5 and 6.</p> <p>Silver level of support service to include support for PE coordinator.</p>	<p>£2000</p> <p>£500 + supply costs if needed.</p> <p>£500</p> <p>£1850</p>	<p>Staff confidence surveys and feedback.</p> <p>Improved teaching and learning.</p> <p>Higher enjoyment and progression in lessons.</p> <p>TA's to be able to deliver some key skills in PE (Reception) Breakfast Club and After School club to provide more active opportunities for the children.</p> <p>Raise staff confidence in the teaching and delivery of basketball skills.</p> <p>Monitoring and evaluating and improving the schools' provision for PE and sport.</p>	<p>Staff to teach part lessons with coaches and continue delivery of key PE skills.</p> <p>TA's and OSC staff to deliver activities to children both in and out of curriculum time – PE coordinator to support and monitor once training has been delivered.</p> <p>PE coordinator to work on Wake and Shake set up with OSC staff for breakfast club.</p> <p>Teachers to continue sessions and A and B teams to enter tournaments.</p> <p>The school can ensure continuation of progression and development.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £8100				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: Increase the activity and range of curricular and extra-curricular activities available for pupils.</p>	<p>Sports coaches to be employed and deliver Out of School clubs.</p>	<p>£2800</p>	<p>More children will take part in clubs and a broader range of sports will be delivered. All children will have clubs available to them.</p>	<p>Clubs and teaching to be linked to School Games competitions. Children will have the opportunity to take part in sports that they enjoy and discover new sporting interests.</p>
<p>Increase participation in After School Clubs and target groups of less active pupils.</p>	<p>Staff to deliver clubs to improve opportunities.</p>	<p>£500</p>	<p>Higher levels of participation in clubs targeting less active children. Greater enjoyment OAA activities for each year group.</p>	<p>Forest School Lead to be paid to deliver club and resources to enable sustainable learning opportunities.</p>
	<p>Pupils who do not take part in clubs and are less active to be targeted through additional clubs i.e. forest school. Resources for Forest School sessions.</p>			
	<p>Hall space to be improved and updated to include lines for badminton court and 5 a side.</p>	<p>£1800</p>	<p>Additional Out of School clubs to be offered including badminton. Markings can also be used for higher quality teaching and learning experiences and breakfast and after school club games.</p>	<p>New opportunities for sporting clubs and enjoyments. All aspects of school day to include sporting/fitness opportunities.</p>
<p>Purchase new equipment linked to staff training and long term planning.</p>	<p>Gymnastics equipment to be purchased in response to training from 2017.</p>	<p>£3000</p>	<p>Progression and achievement of key skills. Higher quality teaching and learning.</p>	<p>The purchase of new equipment will be long lasting and will inform the curriculum coverage and planning.</p>
<p>Develop improved curriculum map to enhance coverage of the curriculum and opportunities for a broad range of sports.</p>	<p>British Cycling to offer free taster sessions with the plan to continue curriculum and after school club in Autumn 2018.</p>	<p>None</p>	<p>Broader range of sports. Higher levels of participation and enjoyment. Games 500 cycling entries.</p>	<p>New sports offered to pupils to develop an interest in trying out new skills. Parental involvement to be encouraged through family bike riding opportunities, parents interested in cycling and city wide cycle routes/rides i.e. GoRide</p>

Key indicator 5: Increased participation in competitive sport -				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase participation in competitions and festivals.</p> <p>Provide further opportunities for children who are competitors that are more able as well as target groups.</p>	<p>Enter an increased number of competitions in association with Newcastle School Games, local events and Catholic clusters: Basketball, hockey, Cross Country, Football, gymnastics, skipping, Games 500.</p> <p>Opportunities for a range of abilities to take part in competitions.</p>	<p>£600 – travel arrangements</p> <p>£200 – competition entry</p>	<p>Increased participations across the School</p> <p>Children from targeted groups entering competitive events.</p>	<p>Continuous calendar of competitions:</p> <ul style="list-style-type: none"> • School Games • Local Leagues • Catholic Clusters <p>Pupils develop greater confidence and skills in key games.</p>

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