

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018



Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark – Gold Level • Participation in events and competitions through School Games, SLA and Catholic cluster. (see attached sheet) • Increased number of children taking part in Out of School clubs - 85%. • Increase in the range of sporting clubs to ensure broad opportunities. • Staff development in gymnastics (CPD) • High Quality Coaching during and after school to feed into School Games Calendar. • Success in Games 500 and Catholic Cross Country 	<ul style="list-style-type: none"> • Maintain School Games Mark – Gold • Listen to pupil voice and provide opportunities for Sports Council • Raise the profile of sport through school website/twitter/celebrations • Increase parental participation and involvement • Increase amount and participation in daily physical activity to ensure up to 30 minutes and increase percentage of children reporting higher levels of daily physical activity. • Audit PE resources across the school and purchase new equipment to meet needs. • Purchase School Sports Kit for competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18,100	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the amount of physical activity the children receive in school daily.</p> <p>Link to Healthy Schools+ Action Plan and results from Health Related Behaviour Survey 2017. Healthy Schools+ award to be achieved in 2019 and 2017 data to be compared to 2019 data.</p>	<p>Year 5 Playground leaders to deliver games in the yard at lunchtimes.</p> <p>Children to be given equipment and caps to deliver games and work on a Rota system.</p> <p>Lunchtime games/activities – provide games, fitness and activities at lunchtimes to increase participation in physical activity.</p> <p>Sports coach to deliver multi skills and football on Friday lunchtime.</p> <p>Loud speaker to be purchased. Implement Daily Mile and tracking system - inform Health Related Behaviour Survey and Healthy Schools+ Action Plan.</p> <p>Continue The Daily Mile for</p>	<p>£250</p> <p>£900</p> <p>£500</p> <p>£50</p>	<p>Higher number of children will spend more time being active. Leaders to develop leadership skills.</p> <p>Playground leaders and lunchtime staff to implement games and activities. Opportunities to enhance physical activities at lunchtimes.</p> <p>Children will have opportunity to take part in active, focused activities.</p> <p>Measure a baseline for fitness and keep track by number of tokens/bands earned. School to achieve Healthy Schools+ award at the end of the academic year. Certificated of achievements for</p>	<p>Leadership roles for pupils in Year 6 and then Year 5 so they can deliver activities as an ongoing program. Training delivered by PE Coordinator or as part of SLA.</p> <p>Lunchtime Staff to attend training courses for active playgrounds or similar and feedback to other staff. Staff sharing of good practice to ensure sustainability.</p> <p>PE coordinator to continue implementation of The Daily Mile and all staff to take on board initiative. Staff meetings, assemblies, certificates and log books to be handed out and monitored.</p>

	each class in the school.		most improved pupil in each class.	Token system to be put in place and most improved student in each class each half term to receive a sporting prize.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of sport in school to be raised to a high level. Pupil voice and parent involvement to be encouraged.	Sporting updates on school newsletters and new website. Regularly updated sports display in the hall to include photographs and pupil comments. Raise the profile of Sports Council and send out pupil questionnaires. Pupil voice to be listened to and actioned. Pupil voice to be clear on displays. Organisation of clubs to involve parents i.e. displaying dances and School club links to be evident on website. Parents to be involved in events such as Sports Day, Out of School Cycle Rides, Sponsored run. Parents to be given a voice via	None None None None	Evidence of PE and sport to be displayed on website and twitter and parent comments to be encouraged. Staff trained in Forest School Lead to deliver club and provide opportunities for Parents to see what the children have been doing in club sessions. Governors to monitor and measure impact of sport in school – evidenced through meetings and minutes.	Website development and pupil section to be added to show sporting results and fixtures as well as competitions and celebrations. Members of the council to be elected each year and responses to be shown on notice board and website.

	questionnaire about what they would like to see in sport.		Pride of achievement and recognition for those representing the school or celebration of achievement outside of school.	Continuous recognition of pupil achievement both in and out of school.
	Trophy Cabinet to be purchased and placed in entrance to show	£1000		
	Purchase of awards for Sports Day, end of year celebrations and school banner for events.	£400	Pride of achievement and participations promote school sport and high profile.	Long lasting sense of achievement and positive contributions in sport.
Improvements in curriculum PE, Active minutes and out of school experiences for all pupils.	PE coordinator time to be allocated time out on a regular basis to promote improvements in PE and Sport across the school.	£2000	Whole School Improvement in PE and sport evident through curriculum delivery, broad and balanced curriculum and opportunities available to pupils.	Weekly updates, actions from time out and improvements made. Evaluation and monitoring of subject – see Subject Coordinators file.
School Competition kit to raise levels of confidence and sense of pride at competitions.	Kit to be purchased for teams (other than football) to be used in competitions.	£1000	Pride and confidence to represent school. Raise the profile of school through sporting comps.	Continuous involvement in competitions and larger numbers of pupils representing the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve staff subject knowledge in specific areas of sport.</p> <p>Train TA's and OSHC staff to deliver sporting/physical activities to children in breakfast and after school club.</p> <p>Lunchtime supervisors to be trained in delivering playground games and activities.</p> <p>Newcastle School Sports to provide SLA.</p>	<p>Organise for sports coaches to deliver lessons alongside teachers or support staff. Staff training opportunities to be distributed.</p> <p>Use training opportunities from SLA and Newcastle School Sports Service to train staff in relevant areas.</p> <p>Playground Leaders for Staff via SLA service.</p> <p>Newcastle Eagles to provide coaching, workshop and tournament opportunities for Years 5 and 6.</p> <p>Silver level of support service to include staff training opportunities, School Games Calendar and PE service support.</p>	<p>£3500</p> <p>£250</p> <p>£500</p> <p>£1850</p>	<p>Staff confidence surveys and feedback. Improved teaching and learning. Higher enjoyment and progression in lessons.</p> <p>TA's to be able to deliver some key skills in PE (Reception) Breakfast Club and After School club to provide more active opportunities for the children.</p> <p>Raise staff confidence in the teaching and delivery of basketball skills.</p> <p>Monitoring and evaluating and improving the schools' provision for PE and sport.</p> <p>PE coordinator to identify staff priorities and seek training</p>	<p>Staff to teach part lessons with coaches and continue delivery of key PE skills.</p> <p>TA's and OSC staff to deliver activities to children both in and out of curriculum time – PE coordinator to support and monitor once training has been delivered. PE coordinator to work on with OSC/lunchtime staff to encourage use of IWB activities.</p> <p>Teachers to continue sessions and A and B teams to enter tournaments.</p> <p>The school can ensure continuation of progression and development.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Increase the activity and range of curricular and extra-curricular activities available for pupils.</p> <p>Increase participation in After School Clubs and target groups of less active pupils.</p> <p>Ignite interest in new sporting opportunities and offer children the chance to participate in a range of sports.</p> <p>Targeted groups of pupils to receive support for skilled areas.</p>	<p>Sports coaches to be employed and deliver Out of School clubs.</p> <p>Staff to deliver clubs to improve opportunities.</p> <p>Pupils who do not take part in clubs and are less active to be targeted through additional clubs i.e. forest school.</p> <p>Resources for Forest School sessions.</p> <p>Provide varied sporting opportunities through curriculum, coaching, after school and shine time.</p> <p>Qualified coach to work with small intervention groups to promote progress in skills and achievement.</p>	<p>£1000</p> <p>£500</p> <p>£500</p>	<p>More children will take part in clubs and a broader range of sports will be delivered. All children will have clubs available to them.</p> <p>Higher levels of participation in clubs targeting less active children. Greater enjoyment OAA activities for each year group.</p> <p>Progression and achievement of key skills. Higher quality teaching</p>	<p>Clubs and teaching to be linked to School Games competitions.</p> <p>Children will have the opportunity to take part in sports that they enjoy and discover new sporting interests.</p> <p>Forest School Lead to be paid to deliver club and resources to enable sustainable learning opportunities.</p> <p>The purchase of new equipment will be long lasting and will inform the curriculum</p>

Purchase new equipment linked to staff training and long term planning.	Audit PE equipment and purchase new equipment based on needs.	£2500	and learning. All pupils given the chance to achieve and progress.	coverage and planning. Parental involvement to be encouraged through family bike riding opportunities, parents interested in cycling and city wide cycle routes/rides i.e. GoRide
Develop improved curriculum map to enhance coverage of the curriculum and opportunities for a broad range of sports.	British Cycling to offer free taster sessions with the plan to continue curriculum and after school club in Autumn 2018.	None	Broader range of sports. Higher levels of participation and enjoyment. Games 500 /cycling entries. Broad range of sports on offer across the curriculum and skills progression evident.	New sports offered to pupils to develop an interest in trying out new skills.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in competitions and festivals.	Enter an increased number of competitions in association with Newcastle School Games, local events and Catholic clusters: Basketball, hockey, Cross Country, Football, gymnastics, skipping, Games 500.	£900 – travel arrangements	Increased participations across the School	Continuous calendar of competitions: <ul style="list-style-type: none"> • School Games • Local Leagues • Catholic Clusters Pupils develop greater confidence and skills in key games.
Provide further opportunities for children who are competitors that are more able.	Opportunities for a range of abilities to take part in competitions.	£500 – competition entry	Children from targeted groups entering competitive events.	