

St. Teresa's Catholic Primary School



Annual SEND Report

July 2024

Head Teacher: Mr V Turner

SENCo: Miss R McTernan

St Teresa's is an average sized primary school situated in Heaton, Newcastle, catering for pupils aged 4-11. Pupil premium funding is below national average (21.6%) and those who do not have English as their first language is high (20.2k%)

At St Teresa's we are committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND), receive their right to a high quality and accessible curriculum. Children's all-round development is paramount to us and we endeavour to provide ~~the~~ with a wide range of experiences and opportunities so that they experience success and are well equipped for the future.

Our aim is to provide all children with the best possible outcomes in preparation for life- longlearning. We believe it is important that children acquire skills, knowledge and confidence thatcan be applied to all future learning experiences, including social, physical and spiritual development. We endeavour to raise aspirations and expectations for all pupils, including thosepupils with SEND by working in partnership with parents/carer and listening to pupils.

Children with Special Educational Needs and Disabilities at St Teresa's School are supported breach the highest standard they possibly can. This is made possible through careful and thoughtful provision for children with Special Educational Needs. Regular monitoring and pupil progress meetings support the assessment and next steps for pupils with Special Educational Needs and Disabilities. All SEN pupils have targets set on their individual SEN Support Plans. These are reviewed termly in a formal meeting with the school SENCO or at a parent's evening. The outcome of bespoke and recommended interventions are recorded on the SEND Support plans.

Demographics

Number of pupils with SEN 2021- 2022	
Total number of pupils on roll	213
Total number of SEN pupils in school	25
Number of pupils at SEN Support	17
Number of pupils at EHCP Level	8
% of SEN pupils (inc EHCP)	11.7%
No. of learners who are SEND and PP	9
No. of learners who are SEND and EAL	9
No. of learners who are SEND, PP and EAL	2

Percentage of SEND population (per age phase)

<u>Age Phase</u>	<u>No. of chn</u>	<u>%</u>
EYFS	2	6.6%
Key Stage 1	7	11.6%
Lower Key Stage 2	7	11.1%
Upper Key Stage 2	7	11.6%

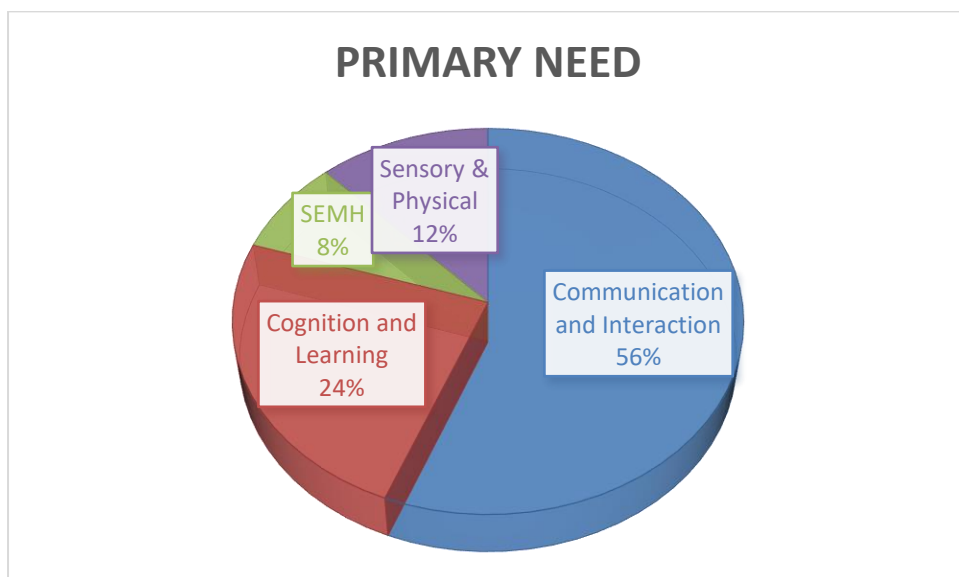
Primary Areas of Need (25 chn in total)

Communication and Interaction: 14

Cognition and Learning: 6

Social, emotional and mental health: 2

Sensory and Physical: 3



SEND Attendance 2022- 2023

SEND Persistent Absence: 12% of SEND pupils (3/25)

Exclusions

There were no exclusions of pupils with SEND.

Next Steps

Ensure that attendance for pupils with SEND remains high and continue to support parents in getting their children to school every day through the school's attendance initiatives. Continue to encourage the use of breakfast club.

Data/Outcomes for SEND pupils

	<u>No. of SEND pupils</u>		<u>% of SEND Pupils achieved standard</u>
			<u>School</u>
<u>EYFS</u>	2	Good Level of Development	0%
			<u>School</u>
<u>Year 1 Phonics</u>	3	Phonics Screening	66.6%
			<u>School</u>
<u>KS1 SATS (Y2)</u>	4	EXS or GDS Reading	0%
		Writing	0%
		Maths	25%
		Combined	0%
			<u>School</u>
<u>KS2 SATs (Y6)</u>	2	EXS or GDS: Reading	50%
		Writing	0%
		Maths	0%
		Combined	0%

NEXT STEPS

Continue to monitor the provision of SEND pupils and the SENCO to continue to monitor pupils support plans termly to ensure that advice and recommendations are being used and that targets being set are challenging yet achievable.

SEND TOP-UP FUNDING

Child	Funding Type	Funding total
Child A	IPS- Sept 23	£6000
	IPS- May 24	£2000
Child B	Band D	£6090
Child C	Band B	£1220
Child D	Band C	£3040
Child E	Band C (Part of as Child E arrived for sum term)	£3040
Child F	Band E	£8520
Child G	Band C	£3040
Child H	Band B	£1220

STAFF TRAINING

Safeguarding Refresher- all staff – Clennell Services

DSL Refresher: SMGT

First Aid at Work- Teaching assistants

CPOMs Training

Quality First Teaching/ Assess, Plan, Do, Review- for teachers led by SENCo

Development of Effective SEND Support Plans- for teachers led by SENCo

Thrive- Emma Kemp is now a trained Thrive practitioner

LA SENCo networks

SENCo- Peer to peer group meetings

SEND Trust networks

NEXT STEPS

Regular SEND training sessions will be incorporated into the staff schedule during the academic year. The SENCo to ensure that individual staff have appropriate CPD when needed. The impact of the SEND Mainstream Guidance Document will be monitored through classroom drop ins and discussions with staff.

Working with Outside Agencies

Educational Psychology (Jill Sandeman)

Newcastle University S&L

S&L Therapy Department (NHS)

SEND ASAP

CYPS/ CAMHs (NHS)

Occupational Therapy (NHS)

Physiotherapists (NHS)

School Health (NHS)
VF Counselling service
Newcastle SEMH Team

NEXT STEPS

To continue to work closely with all services to support pupils and improve quality first teaching through training and recommendations.

Monitor the effectiveness of the services we buy in and the impact on our pupils, ensuring that we are getting value for money.

To promote outdoor learning and forest school for our pupils with SEN.

PUPIL VIEWS

Pupils are consulted throughout the target setting process and are aware of their individual targets.

Pupils are encouraged to have a voice in school and they know who the adults are that they can pass on worries or concerns to. Classrooms have 'A Time to Chat' boxes for children to privately ask for help when needed. There is an ethos where children feel comfortable and are encouraged to talk to their peers and staff.

NEXT STEPS

To attend pupil participation events within Newcastle e.g. music and sport

To encourage the attendance of pupils at their review meetings, in particular Annual reviews so that can be involved in discussions.

To continue to encourage SEND pupils to take-up after school clubs.

PARENT/CARER VIEWS

St Teresa's has positive attitudes to parents/carers and values their important role in their child's education. Parents/carers are always informed when their child is placed on the SEN register and the graduated response, outlined in the Code of Practice, is explained to them. Parents are informed about the Newcastle Special Educational Needs and Disabilities Information Advice and Support Service. This service provides advice and support at any stage of a child or young person's education, and provides an Independent Supporter for families in the process of getting an Education Health and Care Plan. Parents are fully informed in the review process. Written information is in accessible formats and sufficient notice is given for meetings to enable parents/carers time to prepare. We collect the views of parents/carers in a variety of ways.

NEXT STEPS

Repeat the parent questionnaires to obtain more parent voice.

Provide a SEND information workshop for parents.

NEWCASTLE LOCAL OFFER

Please follow the link below to access the Newcastle Local Offer for further information on services linked to SEN and Disability in Newcastle.

[Newcastle SEND Local Offer | Newcastle Support Directory](#)