

St Teresa's Catholic Primary School

Pupil Premium Expenditure

Academic Year 2017-2018

Date of review	September 2017	Date of next review	July 2018
Pupil Premium Champion	Vinny Turner	Pupil Premium Governor	N/A at present

Introduction

Pupil Premium funding was introduced to schools in 2012 to help reduce the national attainment and learning gaps between pupils on Free School Meals compared to other pupils. The Free School Meals measure is widely used as an indicator of deprivation. Schools receive funding for any child who has been eligible for Free School Meals at any point during the previous 6 years. In 2016/17 the value of the grant was £1300 per eligible pupil.

We have high aspirations and ambitions for our children and we believe in the growth mindset approach that every child can achieve. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. We use our Pupil Premium

Pupil Premium (PP) Allocation 2016-17	Number of School Pupils Included in Premium Funding Academic Year 2016-2017
£36,960	28
Pupil Premium allocation 2017-2018	Number of School pupils included in Pupil premium Funding Allocation 2016-17
£34,160	23 Pupil Premium (including those pupils eligible for

funding to reduce and remove barriers, to work closely with families and to ensure that every child is “nurtured and developed.”

	Free School Meals at any point in the last 6 years - Ever 6)
Number of Pupils in Year 2 with Premium Funding Academic Year 2016-2017	Number of Pupils in Year 6 with Premium Funding Academic Year 2016-2017
3	6

% Achieving National Expectations	Attainment at end Key Stage 1 July 2017 cohort			Attainment at end Key Stage 2 July 2017 cohort				
	Reading	Writing	Maths	Reading	Writing	Maths	RWM	RWM Higher Std
Disadvantaged Pupils	67%	33%	67%	83%	67%	83%	67%	0%
All Pupils in school	87%	77%	83%	88%	88%	88%	80%	28%
National Average	76%	68%	75%	71%	76%	75%	61%	10.9%
				Progress from KS1 KS2				
Disadvantaged Pupils				+0.6	+1.1	+1.8	+1.2	
All Pupils				+2.4	+0.3	+2.4	+3.3	
National Average				0	0	0		

Headline from 2016/2017 outcomes

EYFS

For the second year running the Pupil Premium children in Reception met the Early Learning Goals.

Phonics

3/4 children who are Pupil Premium passed the Phonics Check. 1 of the 4 children in Year 2 who retook the Phonic Check did not pass.

KS1

The Pupil Premium cohort is only 3, making it a small group. 2/3 children made the expected level in reading and maths and 1/3 pupils made the expected standard in writing.

KS2

The Pupil Premium cohort is a group of 6 children in Year 6 last year. Pupil Premium children achieved well in Reading and Maths at Expected + levels with 83% achieving the standard compared to 71% nationally.

Progress in Writing for Pupil Premium children was stronger than Non Pupil Premium children both within the school and nationally. The gap between Pupil Premium and Non Pupil Premium has closed in Maths although Non Pupil Premium children perform better.

Review of Pupil Premium Spend 2016/17

Support for Learning

The school operated with a Pupil Premium teacher, who targeted small groups/individuals of Y1-Y6 pupils. The bespoke intervention was targeted at pupils and delivered in short 30 minute lessons on a number of sessions through the week.

Some Pupil Premium students from Y2 -Y6 were targeted for maths interventions with the Maths specialist teacher. These pupils progressed well during the year, gaining confidence and their outcomes showed the attainment gaps had narrowed. Similar support will be provided in 2017/18.

A key strategy in improving Literacy skills in our Pupil Premium children is the **Lexia Core 5** programme. Evidence shows that regular use of Lexia Reading, that is where pupils use the programme for 20 minute sessions at least three times a week, helps pupils make good progress in their reading skills. In 2017-18 we will continue to provide increased opportunities for pupils to use Lexia Core 5 during the school day, in and out of timetabled curriculum time.

General Support

The school will continue to target Pupil Premium funding to narrow any learning gaps between groups of learners. We will also enable Pupil Premium learners to fully engage with the curriculum through supporting this group's involvement in residential trips, breakfast club and music tuition.

Planned expenditure for 2017/2018

Main Funding Area	Detailed School Programme	Allocation of grant
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<p>Individual or Personalised Intervention and Tuition</p>	<p>-Success@Arithmetic training (programme delivery) -Additional support from Y1-Y6 Individual pupil support: 2.5 days per week -4x 20 minutes Lexia sessions</p> <p>Total</p>	<p>£990</p> <p>£30,000</p> <p>£30.990</p>
<p>Parental Support and Engagement</p> <p>Tackling barriers to achievement and engagement</p>	<p>-Y5/Y6 residential and visits subsidy -Targeted support from Educational Psychologist -Support for places in After-School or Breakfast club to improve attendance -Team Around the Family (TAF) meetings with SENCo</p> <p>Total</p>	<p>£3,300</p> <p>£375</p> <p>£3,675</p>
<p>Assessment and Tracking Systems</p>	<p>-Subscription to pupil tracker which has enabled specific tracking of PP groups</p> <p>Total</p>	<p>£850</p>
<p>TOTAL SPEND</p>		<p>£35,515</p>

September 2017