



## Art Curriculum



### Intent

Why do we teach Art? Why do we teach it the way we do?

At St Teresa's we intend to deliver an engaging, inspiring and challenging art curriculum which provides children a platform to express themselves creatively in new and exciting ways. Developing specific artistic skills through modelling and application plays a major role in developing children's confidence to express themselves artistically.

Our Art curriculum allows children to develop subject specific skills and to explore and consider the impact of art throughout history and the cultural development of different art forms, using their observations to inspire and shape their own imaginative works.

### How this is implemented at St. Teresa's

At St Teresa's our art curriculum is centred around the Kapow Primary schemes of work. Through this programme children are taught drawing, painting and art skills in a progressive way. Using this scheme ensures children receive high quality teaching and learning in art and design and it also helps support teachers in developing, modelling and delivering engaging learning during art lessons. The Kapow learning scheme is in line with the national curriculum guidance and develops the subject specific skills of art and design. In KS1 and KS2, art is taught as part of a block curriculum approach. This approach means that each year group receives one week of art teaching per-term. Each week has a specific unit theme, either drawing, painting, sculpture or craft. These units aim to establish subject specific skills and knowledge, as well as teach children about significant artistic and craft people working within these mediums. Culture and our local community are important influences within our school and feature in the development of art works and projects throughout the school, ensuring meaningful and engaging learning experiences are created. As with other subjects thinking reflectively and critically is essential to the children's progress and development, allowing not only the celebration of achievement but also the chance to think critically and further develop themselves as learners

### Impact of art in St. Teresa's

It is through a varied and challenging curriculum we aim to develop confidence, enjoyment and enrichment in the lives of the children in our care while also providing a platform for expression and the celebration of different cultures through the visual arts. Each unit of work produces pieces of work which are assessed against our age-related expectations outlined by the Kapow Primary scheme. These skills are directly linked to the National Curriculum, which we expect pupils to achieve at the end of each year group.

Throughout their time at St Teresa's all children receive a broad and balanced curriculum. Children are taught to develop, and become proficient in the use of techniques including drawing, painting, sculpting, printing and other forms of craft and design. Progression of skills and knowledge is considered at all ages in the development of the art curriculum and ensures all children can access age appropriate level.

### How do we monitor and review the impact of art at our school?

The art subject leader uses the following lines of enquiry to assess the impact of the art curriculum:

- The profile of Expressive Arts and Design in Early Years.
- The use of a progression of skills based on the Kapow assessment statements
- Sampling of work from across the primary age range.
- Discussions with pupils and teachers in the form of pupil voice and teacher voice.

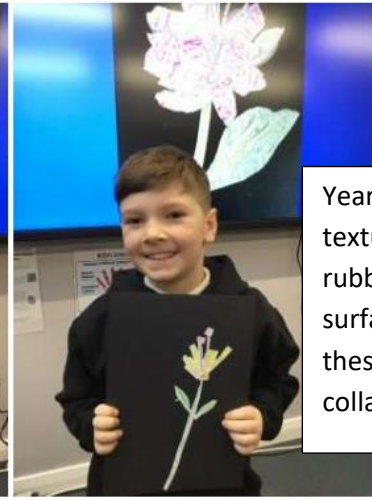
On the next page, you can see our creative art curriculum in action. These pictures show happy, motivated and resilient learners, developing new skills at an age appropriate level. Children have the opportunity to work in groups and independently and are provided the opportunity to reflect critically upon their own performance and understanding.

Children experience memorable and relevant opportunities to develop skills while considering the impact of art, both as an expression of feeling, to commemorate special events and to celebrate our local area.

### Art in action at St. Teresa's



Year 2 explored mixing paints and using different tools to create texture. These textures were then used to create collages of our school yard.

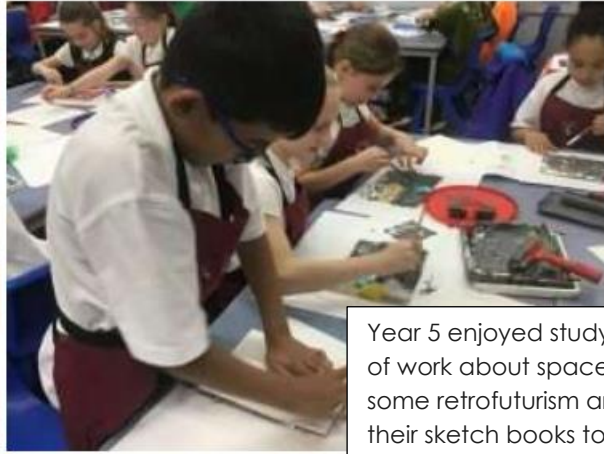


Year 3 created different textures through making rubbings on different surfaces. Next they used these textures to create collage flowers.





Year 4 honed their sculpting skills to create soap sculptures. They sketched design sketches and used a range of tools to create their sculpture.



Year 5 enjoyed studying a new art unit of work about space. After looking at some retrofuturism artwork, they used their sketch books to gather ideas and design their own collagraph. They created their final futuristic piece of artwork by printing their collagraph onto paper and drawing their ideas for the future on top.

